



2025-2026 MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) TITLE I PARENT/FAMILY ENGAGEMENT SURVEY



INSTRUCTIONS:

Please read each question carefully and answer it to the best of your ability. Your answers should reflect your experience during the 2025-2026 school year. If you have children enrolled in different schools, you may fill out a survey for each of your children. Thank you!

Indicate the role that best describes your relationship with M-DCPS. Select only one option:

☐

Parent or Guardian

☐

Other (Specify): _____

Please write the name of your child's school: _____

	INDICATOR	Yes	No	I don't know/ N/A
1	Were you informed of your right to request information about the professional qualifications of your child's teacher(s)?	☐	☐	☐
2	Did you receive information about your child's school performance on District or State assessments?	☐	☐	☐
3	Did you receive information about grade-level expectations, grade-level proficiency, or how your child scored on State assessments?	☐	☐	☐
4	Did you receive information about standardized testing, such as the <i>Florida Assessments of Student Thinking (FAST)</i> , and how to help your child succeed?	☐	☐	☐
5	Did you receive information about how to keep track and monitor your child's progress (e.g., Parent Portal)?	☐	☐	☐
6	Did you receive information about how you can work with teachers to help your child improve his/her academic performance?	☐	☐	☐
7	Did you participate in any meetings, training, or workshops at your child's school?	☐	☐	☐
8	Do you feel that school administrators are willing to communicate with you?	☐	☐	☐
9	Do you feel that the school staff members, including teachers, are willing to communicate with you?	☐	☐	☐
10	Do you feel that your child's school values your suggestions and input?	☐	☐	☐
11	Does your child's school provide you with information, in your preferred language, that is easy to read and understand?	☐	☐	☐
12	Do you know how to contact your child's teacher?	☐	☐	☐
13	Were interpreters available or special needs accommodations made to help you during events/meetings conducted by your child's school or the Division of Student and Family Support Programs, if needed?	☐	☐	☐



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		Yes	No	Idon'tknow/ N/A
14	Did you participate in the <i>Annual Parent Meeting About the Benefits of the Title I Schoolwide Program</i> conducted by your child's school?	☐	☐	☐
15	Were you aware that you may participate in the development and review of the Title I District-Level and School-Level Parent and Family Engagement Plan (PFEP), and your child's Title I School-Parent Compact?	☐	☐	☐
16	If requested, were the Title I District-Level and School-Level PFEP provided to you in a language that you understood?	☐	☐	☐
17	What are some of the barriers and/or obstacles that prevented you from greater parent engagement? Check all that apply:			
	☐ Language Barrier	☐ Transportation	☐ Childcare	
	☐ Times/Dates of Meetings/Workshops	☐ Interpretation and/or Acomodations for Special Needs	☐ Other (please specify): _____	
18	Please indicate which topic(s) you would like to receive additional information or guidance (check all that apply):			
	☐ Title I Program	☐ Accessing Resources	☐ Parent Portal	☐ Mental Health
	☐ School-Site Parent Resource Center	☐ State Standards and Assessments	☐ Services for Students with Special Needs	☐ Prerequisite for Post-Secondary Education
	☐ Chess2Think Initiative in Title I Schools	☐ Project UP-START	☐ Migrant Education Program	☐ Neglected, Delinquent, and At-Risk Programs
	☐ Title I District Advisory Council (DAC)/Parent Advisory Council (PAC)	☐ VPK Program in Title I Schools	☐ High School Graduation Requirements	☐ Working with My Child at Home
	☐ Other (please specify): _____			
19	List below any suggestions that would assist the Division of Student and Family Support Programs with the development of the parent and family engagement services to be included in the Annual Title I, Part A Application, and with the redesigning of activities and effectiveness of the Title I District-Level and School-Level Parent and Family Engagement Program for the next school year.			